

جمهورية مصر العربية



وزارة التربية والتعليم
والتعليم الفني

نموذج إجابة

امتحان شهادة إتمام الدراسة الثانوية العامة

للعام الدراسي ٢٠١٦/٢٠١٧ - الدور الأول

المادة : اللغة الإنجليزية (لغة أولى)

نموذج



Choose the correct answer from a, b, c or d:

(8 marks) (half a mark each)

- 1- (b) depression
- 2- (c) shouldn't
- 3- (a) applicants
- 4- (b) will have been
- 5- (d) Although
- 6- (c) which
- 7- (d) marked
- 8- (a) object
- 9- (c) process
- 10- (b) theory
- 11- (a) caused
- 12- (b) his colleagues think
- 13- (b) might have
- 14- (d) pressure
- 15- (c) is
- 16- (a) to be

Find the mistake in Six (6) Only of the following sentences , then write it correctly :

(6 marks) (one mark each)

- 17- sparks —————> spokes
18- do —————> does
19- invite —————> be invited
20- funnelling —————> tunnelling
21- making —————> doing
22- don't listen —————> hadn't listened
23- treasure —————> treason
24- solving —————> to solve

Respond to each of the following situations:

(4 marks) (one mark each)

- 25- Why don't you go to the cinema? /
26- I'm awfully sorry . /
27- With sugar . /
28- To win a gold medal . /

(All reasonable answers are accepted .)

(Questions starting from 29 to 36 are 9 marks)

(one mark each)

29- because he will be popular with Michael's people and Michael will not like that .

30- As Michael can't say that without telling people he has kidnapped the real King and killed his servant. (In brief , he can't show his guilt) .

31- He has become responsible and brave . He has known how to run a country . He has become popular with the people of Ruritania .

32- The real King, Duke Michael, Sapt and Fritz will all die . Rassendyll will remain king and Rupert will get his reward .

33- Flavia said that to Rassendyll .

34- He pretended to be the real King .

35-to save the crown of Ruritania .

Students answer Two Only :

(one mark each)

36- a- emotion —————→ ambition

b- Rassendyll's —————→ Sapt's

c- float —————→ sink
or
keep it under water

Mention the place , the speakers and the language function in each of the following two mini-dialogues.

(4 marks) (half a mark each)

37- Place :

A tailor's / A dressmaker's

Speaker A :

A customer

Speaker B :

A tailor / A dressmaker

Function of speaker A :

Request

38- Place :

A classroom / A school

Speaker A :

A pupil / A student

Speaker B :

A teacher / A school principal

Function of speaker B :

Giving advice

(All reasonable answers are accepted.)

Read the following passage , then answer the questions:

**(4 marks) (one mark each Wh question
and half a mark each MC question)**

39- They aim at drawing the reader into a world where extraordinary events can occur .

40- Science fiction stories

(All reasonable answers are accepted.)

41- to the association with real life events .

42- ③ experience a different world from our own .

43- ① reflects familiar events to many of us .

Read the following passage , then answer the questions:

**(4 marks) (one mark each Wh question
and half a mark each MC question)**

44-because the books in this section were on a high shelf .

45- The noise Rami caused made the people in the library disturbed .

46- (All reasonable answers are accepted)

47- ② ten

48- ② polite

49- (Five Marks)

A- (Three Marks)

تعزيز الرياضة القيم والأخلاق الضرورية للمجتمع مثل الأمانة والعمل الجماعي .
ففي العمل الجماعي لا يقول الفرد أبداً " أنا فعلت ذلك " . فالعمل الجماعي يجعلنا
ننجز عن طريق التركيز على مجد الجماعة .

Students translate Two Only :

B- (Two (2) marks - one mark each) .

- Developing education is one of the most important goals/ aims/targets that the government seeks (seek) to achieve .
- In order to enjoy freedom, you have to respect others' freedom/the freedom of others .
- Youth / Young people have to be armed with work and technology to reach their goals .

50- Six (6) marks for writing a paragraph according to the following criteria:

- **Relevance , sequence and coherence of ideas (2 marks)**
- **Grammar / Strucutre (2 marks)**
- **Spelling (1 mark)**
- **Punctuation (1 mark)**

الدرجة الكلية (50) درجة
الدرجة الصغرى (25) درجة